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| Author: Email: Phone:  | MFPH question title: | Ref number (for office only) |

**MFPH Question Proposal Template**

**1. Station summary**

The outline of this OSPHE is:-

**2. Core Aims**

All proposed questions must be able to address all five competencies which are

1. The ability to demonstrate presenting communication skills (verbal and non-verbal) appropriately in typical public health settings: presenting to a person or audience.
2. The ability to demonstrate listening and comprehending communications skills (verbal and non-verbal) appropriately in typical public health settings: listening and responding appropriately.
3. The ability to assimilate relevant information from a variety of sources & settings and using it appropriately from a public health perspective.
4. The ability to demonstrate appropriate reasoning, analytical and judgement skills, giving a balanced view within public health settings.
5. The ability to handle uncertainty, the unexpected, challenge and conflict appropriately.

Outline the content of a possible briefing pack and any instructions for candidate. Remember they have 8 minutes in the pre-briefing room so ensure that the material is not too long. Also, if there are copyright issues (i.e. if it is not your original material), please alert us to that.

Outline any briefing needed for Actor or Role Player. This will need to be fully scripted in the full question submission.

**Marking Guide for Examiners (guidance)**

When drafting a question, please consider the marking guidelines.

**Competency 1.** Has the candidate appropriately demonstrated presenting skills in a typical public health setting (presenting to a person or audience).

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| **Suggested common text**Avoids jargon, is clear, appropriate language for the audience, maintains eye contact, appropriate manner for the situation, shows empathy | **Guide for question setters**This section will be common to all questions. |

**Competency 2.** Has the candidate appropriately demonstrated listening skills in a typical public health setting (listening and responding appropriately).

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| **Suggested common text**Ensure actor/role play questions are answered appropriately, answers totality of the question, manner of response appropriate, candidate clarifies if uncertain | **Guide for question setters**This section will be common to all questions. |

**Competency 3.** Has the candidate demonstrated ascertainment of key public health facts from the material provided and used it appropriately?

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| **Please enter your question-specific text here**Understood and presented back facts accurately, interpreted facts and or data accurately  | **Guide for question setters**List the key FACTUAL information you expect the candidate to identify and communicate |

**Competency 4.** Has the candidate given a balanced view and/or explained appropriately key public health concepts in a public health setting?

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| **Please enter your question specific text here**Understood and explained public health concepts accurately and in an appropriate manner for the audience | **Guide for question setters**List the main public health concepts that need to be demonstrated (e.g. identifying a finding could be due to chance/not standardised, requiring a specific action in an outbreak, any implementation issues that arise |

**Competency 5.** Has the candidate demonstrated sensitivity in handling uncertainty, the unexpected, conflict and/or responding to challenging questions.

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| **Please enter your question-specific text here**Non confrontation, ensure balanced view, acknowledges uncertainty,  | **Guide for question setters**List any key uncertainties or conflicts that may be relevant, and how the candidate should identify and approach/handle them  |