



Faculty of Public Health Projects Scheme brief

Those wishing to apply for approval and advertisement of their projects should email this completed form to: educ@fph.org.uk. This form should be completed by the Project Lead.

Name of the Project Lead	Prof. Ben Barr
Contact details	Email: benbarr@liverpool.ac.uk Telephone: 07968705437
Date	8 June 2022

Project Details

Title Brief description of the project with summary of key roles and outputs expected from the registrar	<p>WHO Europe Rapid Health Equity Stock-take</p> <p>This is a unique opportunity to work with the World Health Organisation and influence international policy on health inequalities. It bridges academia and policy in a way that is difficult to find in other Registrar placements.</p> <p>WHO Europe has commissioned the University of Liverpool to undertake a rapid health equity stocktake, which aims to explore how health equity has changed across Europe and Central Asia since the COVID-19 pandemic. This is part of the wider Health Equity Status Report initiative (HESRI), which countries across the WHO European region are using as their platform to increase national action on health equity.</p> <p>The findings of this stock-take will support national authorities, European partners and WHO Europe in the prioritization of health sector actions and cross-sectoral policy alliances for health in the next 2-5 years. The initiative is supporting implementation of the WHO European Program of Work priorities on leaving no one behind and strengthening European alliances for achieving healthy prosperous lives for all.</p> <p>The analytical work is already well underway for this project but, it requires continued Registrar support that will no longer be available in September. The Registrar will co-ordinate the writing of the report and support international stakeholder engagement to develop the recommendations. Publication is expected at the end of November with a view to launching the report at an international forum in December.</p> <p>Please contact Sophie Baird (our current StR) if you'd like to find out more about this placement from a Registrar perspective.</p>
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Name of the organisation supporting the project	WHO Collaborating Centre for Policy Research on Determinants of Health Equity at the University of Liverpool
Where will the Registrar be based for the duration of the project?	University of Liverpool with remote working possible for the duration of the project
Please set out the Learning Outcomes and likely competencies to be achieved by the registrar from Public Health Specialty Training Curriculum	1.5, 1.6, 2.2, 2.3, 2.4, 2.7, 3.1, 3.4, 4.1, 4.2, 4.4, 4.5, 4.7, 4.8, 5.1, 5.2, 7.4, 8.5
Start and end date of project (project duration)	September – December 2022, but may start earlier if possible
Time requirement for the Registrar on the project (days per week)	2+ days per week
How many Registrar places are available on this project?	1
Location of Project Lead	University of Liverpool
Details of the approved Project Supervisor (please include email)	Prof. Ben Barr: benbarr@liverpool.ac.uk
Will there be accommodation/travel costs associated with this project? If so who would be expected to cover this cost?	There may be an opportunity to attend the launch of this report, which would be covered by WHO Europe
Please describe how the project will work in practice.	<p>The Registrar will work closely with Prof. Ben Barr and colleagues from the University of Liverpool, the University of Central Asia, and the WHO Europe office to turn the findings from quantitative analyses, country lessons learned, and a rapid review of international recovery plans into a report with action-oriented recommendations. The recommendations will be developed in collaboration with international stakeholders.</p> <p>The project is based at the University of Liverpool, and the Registrar will be required to work at least 2 days per week (of their choosing). However, the Registrar will have the freedom to work remotely for the duration of the project if they wish.</p>

Projects Scheme application checklist

This is only a guide and other criteria may be used for specific projects or training locations. Please record if you think you have met the following criteria and if not please provide details about why the criteria will not be met.

The Registrar has completed the MFPH exam or has an appropriate level of experience	YES / NO
The Registrar has a named Project Supervisor for the duration of the project	YES
The TPD for the Registrar has seen and approved the project	YES / NO

The Registrar's Educational Supervisor has seen the project and agrees that it meets the Registrar's training needs	YES / NO
There is clarity on the process for the Project Supervisor and Educational Supervisor to communicate about the Registrar's progress	YES / NO
The project brief clearly describes the Learning Outcomes and competencies expected	YES / NO

Learning outcomes

1.5 Display data using appropriate methods and technologies to maximise impact in presentations and written reports for a variety of audiences

1.6 Use and interpret quantitative and qualitative data, synthesising the information to inform action

2.2 Formulate balanced evidence-informed recommendations both verbally and in writing using appropriate reasoning, judgement and analytical skills

2.3 Drawing on available evidence, build consensus around a public health position, perhaps because of uncertainty, opinion imbalance or gap in knowledge and understanding

2.4 Identify the need for reviews of scientific literature to inform operational or strategic decisions about health and health care, and advocate this approach

2.7 Implement or apply evidence-based practice, appropriately demonstrating taking account of stakeholder needs and views in order to facilitate system-wide leadership and change

3.1 Demonstrate knowledge of current national and international policies and strategies that affect health and wellbeing

3.4 Demonstrate engagement and co-production with stakeholders, including the public and representatives of the political system, throughout the development of policy, strategy, programmes of work or action plans

4.1 Use a range of leadership styles effectively as appropriate for different settings and organisational cultures

4.2 Demonstrate appropriate presentation, communication and listening skills, as appropriate for the audience or individual. Communicate in a clear written format and in presentations to a number of different organisations and audiences

4.4 Design, lead and manage complex areas of work in multi-agency settings to a successful conclusion or suitable endpoint within available resources and timescale

4.5 Demonstrate effective team working in a variety of settings, balancing the needs of the individual, the team and the task

4.7 Handle uncertainty, the unexpected, challenge and potential or actual conflict in a sensitive and successful manner

4.8 Use influencing and negotiating skills in a setting where you do not have direct authority to advocate for action on a public health issue of local, national, or international importance

5.1 Influence or build healthy public policies across agencies, demonstrating an awareness of structural determinants to health, and different social, cultural, political and religious perspectives on health

5.2 Be an advocate for public health principles and action to improve the health of the population or subgroup

7.4 Advocate proposals for improving health or care outcomes working with diverse audiences

8.5 Identify research needs based on patient/population needs and in collaboration with relevant partners