



NATIONALLY AVAILABLE TRAINING PLACEMENTS

'Nationally Available Training Placements' (NATP) offer Public Health Specialty Registrars (StRs) opportunities to acquire specific additional or contextual experience at a national level and develop specialist leadership knowledge and skills.

These placements will be listed on the Faculty website to signpost Registrars to these organisations. The local deanery processes for approval of a Registrar request for undertaking these placements apply.

The Faculty of Public Health will add placements to the list which will meet the following criteria.

Criteria:

The Placement must offer unique training opportunities which are not available locally

It is a GMC approved placement

The host organisation approves

Application is supported by the local heads of school / training programme director

The placement is Advertised to all registrars nationally with a fair selection process



PLEASE COMPLETE THE FORM IN BLOCK CAPITAL LETTERS

Please complete and return the signed form to educ@fph.org.uk. Please ensure that all sections are completed.

SECTION 1: CONTACT DETAILS

NAME	Dr Helen Walters	
CORRESPONDENCE ADDRESS		
NETSCC, University of Southampton, Alpha House, Enterprise Road, Chilworth Science Park,		
TOWN / CITY: Southampton		POSTCODE: SO16 7NS
EMAIL	h.m.walters@soton.ac.uk	
TELEPHONE	07585 307220	
<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>		

SECTION 2: PLACEMENT DETAILS

NAME OF THE ORGANISATION	NIHR Evaluation, Trials and Studies Coordinating Centre.	
ADDRESS		
NIHR Evaluation, Trials and Studies Coordinating Centre, University of Southampton, Alpha House, Enterprise Road, Chilworth Science Park,		
TOWN / CITY: Southampton 7NS		POSTCODE: SO16
IS THIS IS A GMC APPROVED PLACEMENT	Yes	
PLACEMENT DURATION	Usually 6-12 months	
REGION/DEANERY	Wessex	



IS THE PLACEMENT AVAILABLE EVERY YEAR ?	Yes
PLEASE PROVIDE DETAILS OF THE UNIQUE OPPORTUNITIES THIS PLACEMENT OFFER TO SPECIALTY REGISTRARS?	
<p><u>NETSCC</u> commissions over £100m of health research a year for the government as part of the NIHR. NETSCC manages the identifying, prioritising, funding, delivery, publication and dissemination of high quality research. It also leads other National Institute for Health Research (NIHR) initiatives to meet the needs of the public, patients and the NHS. The NIHR research programmes are:</p> <ul style="list-style-type: none"> • <u>Efficacy and Mechanism Evaluation Programme</u> • <u>Health Services and Delivery Research Programme</u> • <u>Health Technology Assessment Programme</u> • <u>Public Health Research Programme</u> • <u>Evidence Synthesis Programme</u> • <u>Global Health Research Programme</u> <p>A core opportunity at the placement is identifying gaps in the research, honing research questions to fill those gaps and developing a call for that research. The calls are based on evidence reviews and can involve networking with leaders in the field and relevant charities and other organisations. The calls are discussed and approved by committees of practitioners and academics, providing experience of academic rigour and aligning research with public health priorities. An additional level of complexity is demonstrated by integrating and interpreting evidence from multiple sources while working within the remit of the institute, centre and host programme.</p> <p>The placement offers better understanding of the NIHR, how funding decisions are made and of research methodology. During the placement, trainees can observe committees, such as the Public Health Research Programme Prioritisation Committee and Funding Committee. Further experience within NETSCC, such as leadership or management opportunities, can be considered during placement discussions.</p>	
EQUAL ACCESS ARRANGEMENTS (Please explain how you would ensure this placement is potentially available to all suitable trainees)	
<p>Through the pandemic NETSCC has had trainees working completely remotely. This has been successful, and we would be happy to continue with this as needed. Therefore NETSCC could make this work for trainees from anywhere in the UK.</p>	

Costs	Who is responsible for costs (please 'X' the appropriate section)		
	Placement Provider	Deanery/Employer	Trainee



Basic salary costs		X	
On Call Costs	n/a	n/a	n/a
Out of hours salary cost (if appropriate)	n/a	n/a	n/a
Subsistence (travel and accommodation) to attend placement		X	
Subsistence (travel and accommodation) related to work undertaken on the placement		X	
Who indemnifies for 3 rd party claims			
Who will be responsible for Health & Safety at work?	X		
Who authorises study leave? How much time is allowed?		X	
Who funds study leave expenses?		X	



SECTION 3: PROJECT DETAILS

PLEASE PROVIDE OR ATTACH A BRIEF DESCRIPTION OF PROJECT/S.

Trainees typically get involved in identifying gaps in the research, honing research questions to fill those gaps and developing a call for that research. These calls are based on evidence reviews and are discussed and approved by committees of practitioners and academics. Developing a call for research can involve networking with leaders in the field and relevant charities and other organisations.

Trainees have worked on a wide range of research calls including for national tobacco control plans (developed in collaboration with a national charity and academic coalition), asylum seekers and refugee health, urban design and fracking. Specific areas of interest or possible shared placements can be considered during placement discussions.

LEARNING OUTCOMES (please provide the list of learning outcomes which can be achieved during this placement. the learning outcomes are available can be accessed at https://www.fph.org.uk/media/1751/ph-curriculum-2015_approved.pdf)

Please tick the appropriate box 'P' or 'F' to show which Learning Outcomes will be partially be achieved or fully achieved.

Number	Description	P	F
1.1	Address a public health question using data and intelligence by refining the problem to an answerable question or set of questions, determining the appropriate approach and applying that approach.	X	
1.3.	Access data and information from a variety of organisations and sources (including local, national and global); as well as participatory methods for gathering the citizens' voice.	X	
1.6.	Use and interpret quantitative and qualitative data, synthesising the information to inform action.	X	
2.1.	Define, document and conduct structured reviews of scientific literature relevant to questions about health and health care policy and practice, systematically locating and critically appraising the research evidence to identify strengths and limitations.		X
2.2.	Formulate balanced evidence-informed recommendations both verbally and in writing using appropriate reasoning, judgement and analytical skills.	X	
2.3.	Build consensus where there are gaps in evidence or controversies on its implications.	X	



2.4.	Identify the need for overviews of research to inform operational or strategic decisions about health and health care and advocate this approach.		X
4.2.	Demonstrate appropriate presentation, communication and listening skills, as appropriate for the audience or individual. Communicate in clear written format and in presentations to a range of organisations and audiences.	X	
4.3.	Assess, communicate and understand the management of different kinds of risks, including health, financial, reputational and political risks.	X	
4.5.	Demonstrate effective team working in a variety of settings, balancing the needs of the individual, the team and the task.	X	
4.7.	Handle uncertainty, the unexpected, challenge and potential or actual conflict in a sensitive and successful manner.	X	
4.8.	Use influencing and negotiating skills in a setting where you do not have direct authority to advocate for action on a public health issue of local, national or international importance.	X	
5.2.	Be an advocate for public health principles and action to improve the health of the population or subgroup.	X	
8.3.	Formulate questions that will allow a structured approach to retrieving and assessing the evidence to inform research, policy and practice.		X
8.4.	Advise on the relative strengths and limitations of different research methods to address a specific public health research question.		X
8.5.	Identify research needs based on patient/population needs and in collaboration with relevant partners.		X
10.1.	Selects and uses advanced public health knowledge and skills appropriately for different tasks to deliver timely results.	X	
10.2.	Produces, integrates and interprets complex evidence from multiple sources with scientific rigour and judgement.		X
10.3.	Promotes and uses an evidence based and evaluative approach to scope public health problems and deliver solutions.		X



10.4.	Uses academic rigour appropriately to give independent public health advice.		X
10.10.	Uses and promotes public health principles and core values.	X	

SECTION 4: SUPERVISION DETAILS

NAME OF THE EDUCATIONAL SUPERVISOR	Dr Helen Walters
ORGANISATION	
EMAIL	h.m.walters@soton.ac.uk
TELEPHONE	07585 307220
<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>	

NAME OF THE CLINICAL /ACTIVITY SUPERVISOR(S) (IF DIFFERENT FROM EDUCATIONAL SUPERVISOR)	n/a/
ORGANISATION	
EMAIL	
TELEPHONE	
<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>	



SECTION 4: SELECTION DETAILS

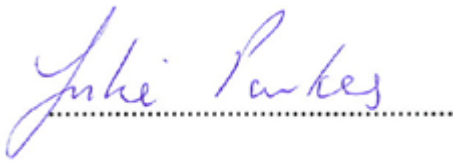
Application Deadline (if start date is fixed)	We are open at any time.
Selection Procedure (please provide details of the application process for trainees). The Advertisement can be circulated via Faculty of Public Health)	
A short interview with the educational supervisors to clarify trainee objectives for the placement and whether NETSCC can support these objectives.	
Person Specification (Please provide details including experience required below or attach with this application)	
Training Programme Director agreement that this is a suitable placement for the trainee's stage of training. NETSCC is a supportive training environment but is quite niche – so is probably best suited to Post Part B.	



SECTION 5: SIGNATURES


HEAD OF SCHOOL / TRAINING PROGRAMME DIRECTOR

Is this application supported? Yx N

HoS/ TPD SIGNATURE	
REGION/DEANERY	Wessex
DATE	11 August 2022

HOST ORGANISATION

Is this application supported? Yes

SIGNATURE	Dr Martin Ashton-Key 
DESIGNATION	Scientific Director & Consultant in Public Health Medicine
DATE	04 August 2022